CHICAGO STATE UNIVERSITY

Master of Social Work Program

Evaluation of Field Practicum Direct Practice Advanced Placement

Please Note: This document must be submitted at the end of each semester (December and May) after the student has completed their required clock (red)-A [(u)r-4(s).nd



Please provide a detailed narrative and address the following:
Please discuss the student's strengths and limitations this semester (please illustrate with examples).
Identify plans for future learning experiences that will meet this student's educational goals
Identify plans for future learning experiences that will meet this student's educational goals and needs.
Attach additional pages if necessary
Revised August 25, 2009

Comments:	
4) Theoretical Knowledge (theory, practice models, diversity)	
Articulates professional knowledge that guides practice	
Demonstrates initiative in seeking to build knowledge base	
Is knowledgeable of common practice models utilized by the agency Demonstrates knowledge of the populations the agency serves	
Demonstrates knowledge of the populations the agency serves	
Comments:	
5) Assessment Skills (problem definition, development of goals a	and objectives)
Works collaboratively with clients in developing goals	
Demonstrates an ability to assess client strengths and resources	
Demonstrates the ability to assess socio-cultural factors	
Demonstrates the ability to formulate a clear statement of needs Demonstrates an ability to write comprehensive assessments	
Demonstrates an ability to write comprehensive assessments Demonstrates an ability to integrate human diversity content into assessi	ments
Demonstrate and understanding of the impact of social and economic just	stice
in assessment	
Demonstrates skills in use of specialized computer software	
Comments:	
6) Intervention Skills (ability to apply practice knowledge)	
6) Intervention Skills (ability to apply practice knowledge)	
Provides appropriate services that addresses identified needs	
Continually collaborates with clients in interventions	
Utilizes supervisory feedback in interventions	
Continually identifies progress and opportunities for client growth	
Utilizes social supports and other natural resources in interventions	
Demonstrates the ability to plan, design, and implement interventions	
that support family centered practice	
Develops interventions using existing knowledge	
Utilizes advocacy to expand resources and opportunities for	
clients	
Comments:	

7) Evaluation of Practice (measuring client change)	
Monitors client progress on an ongoing basis Utilizes measurement tools to assess effectiveness Develops appropriate plans for transitioning cases and/or termination	
of service Engages in continua	

Recommended Grade:	Pass	_ Fail	
Total Clock hours completed this	semester: _	_lE/hTd	()T4(a) notr FEv5(TdPr F)ua(om)3 F h h -18.46D 3 >