

CHICAGO STATE

GENERAL

EDUCATION PROGRAM

What is the general education curriculum?

The general education curriculum is designed to ensure that students graduate with the skills needed to succeed in their chosen careers and continue being life-long learners. During general education courses, students are exposed to methods of inquiry found in the humanities, physical and life sciences, and the social and behavioral sciences. These courses equip learners to think critically, read and write analytically about a broad range of topics, and appreciate cultural diversity and social interaction. Individuals who understand the world in which they live and who use that knowledge to solve problems or develop new and innovative approaches are more effective employees and citizens.

curriculum is to prepare students for rich, productive lives after they leave Chicago State University (CSU).

General Education Program Mission Statement

Within the framework of a general education curriculum, Chicago State University students will be exposed to people, ideas, and events that have had important influences on society and the environment. Students will learn to master written and oral communication to enrich their own lives and to contribute effectively to society. Instruction within a general education curriculum will provide our students with an understanding of key sectors of contemporary life, and the confidence to critique these constructively. Students will gain insight into cultural diversity, learn to honor their own cultural heritage and those of others, form responsible convictions about the world around them, and become empowered to take thoughtful action. Above all, Chicago State University's general education curriculum will instill in our students the idea that learning is a continuous and life-long process grounded in critical reflection and analysis of the world around us. As such, it is an essential foundation for living a fulfilled life in a democratic society.

UNIVERSITY GENERAL EDUCATION OUTCOMES

I. DEMONSTRATE EFFECTIVE ORAL AND WRITTEN COMMUNICATION SKILLS THROUGH

Recognizing the role of creativity in problem-solving, addressing issues and concerns and generating new knowledge.

Applying analytical skills, including logical and mathematical reasoning, to the natural sciences, social sciences and the humanities.

Evaluating the adequacy of solutions with regard to their social, economic, historical, political, philosophical and environmental impacts.

IV. APPLY THE BASIC VOCABULARIES, QUESTIONS, AND METHODS OF THE HUMANITIES, SOCIAL SCIENCES, AND NATURAL SCIENCES TO THE PROCESS OF INQUIRY USING:

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How will these general education outcomes help me achieve my career goals?

The general education outcomes presented in this brochure will help learners acquire knowledge and skills for a broad range of careers and interests. Taken together, these outcomes represent several core qualities that employers expect in those with a university education.

the ways that people in all fields come together to form a productive and vibrant society.

How does the University develop, monitor, and improve the General Education curriculum and how does it demonstrate achievement of the outcomes?

To ensure that the goals of the general education curriculum are met on a consistent basis, the general education assessment program was initiated in 1997. The outcomes were redesigned in 2012 by the General Education Committee and revised in 2024. The process and specific outcomes have been regularly monitored and revised over the years to reach this current configuration of outcomes. Faculty in each academic unit of the University that offer general education courses determine which outcomes each of their general education courses meet and develop assessment instruments and rubrics for demonstrating and monitoring student achievement. Based on assessment results, faculty members in individual departments revise their teaching, assignments, or examinations in order to ensure that all students are able to meet the outcomes that are being assessed. Student performance on assessment tests and what is being done to improve student learning are reported by each department/program through regular General Education Assessment reporting that is reviewed through the University

assessment outcomes, please feel free to contact the assessment coordinator in your major degree program. You may also locate additional information about general