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Chicago State University Guiding Principles for Our Shared Governance Work Shared Governance Initiative Version: November 21, 2022

As members of the Chicago State University community (Board of Trustees, students, faculty,

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not always possible, reasonable effort will be made by faculty, staff, and administrators to share information in a timely fashion.

Shared governance expects those who will be affected by a decision on a policy or procedure to participate in a well-defined and transparent process through which they will be informed and provide their input.

Shared governance relies upon consistent, trustworthy communication that is

- c) Staff members provide a unique awareness of day-to-day operations that are essential in the consideration of university decision-making and in the development of policy and procedures, as evidenced by their inclusion in relevant university committees; and
- d) Students have vested interests in matters pertaining to student life and the academic environment, as evidenced by participation in student governance and campus committees.
- 4) Exigent circumstances may require institutional leaders to act promptly in the best interest of the institution without full benefit of shared governance. In such cases, efforts will be made to inform representative bodies on actions taken in a timely manner.
- 5) Shared governance requires a commitment of resources and time from the institution; therefore, the University shall support students, faculty, staff, and administrators in the execution of their defined responsibilities to shared governance and in participation in the ongoing shared governance process.
- 6) Collective bargaining is an avenue of input separate and distinct from the practices of shared governance.
- 7) The members of the university community commit to regular and meaningful review of the definitions and the established framework for shared governance.

Finally, in a system of shared governance, respect for the diversity of opinion is of the utmost importance. The Board of Trustees, students, faculty, staff, and administrators will not always be of one voice on matters of policy and practice, and all involved must respect dissenting views. No stakeholder should fear retaliation for expressing dissent from the majority opinion or from the opinion of a superior.