

Division of Continuing Education and Nontraditional Programs

Bachelor of Arts Degree

ADULT INTEGRATED LEARNING

INDIVIDUALIZED CURRICULUM PROGRAM



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DIVISION OF CONTINUING EDUCATION AND NONTRADITIONAL PROGRAMS

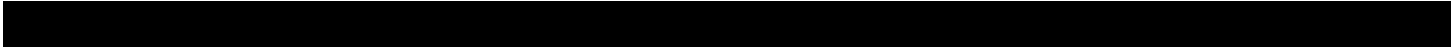
BACHELOR OF ARTS DEGREE PROGRAM

overall goal of providing innovative teaching, research and lifelong learning opportunities to nontraditional learners to help them complete their undergraduate degree and succeed in the workforce.

The Adult Integrated Learning Program is a consortium-wide degree program designed to meet the undergraduate educational needs of experienced adults in a manner compatible with career and family responsibilities.

- (1) To provide adults with an opportunity to earn a high quality, academically sound baccalaureate degree which provides sufficient flexibility to allow them to meet their educational goals while maintaining other adult responsibilities related to work and family.
- (2) To serve individuals with a diversity of educational experiences by facilitating transfer of college level credit from regionally accredited colleges and universities and by awarding appropriate academic credit through an assessment of prior learning.
- (3) To make it possible for students to bring together many of their previous college equivalent learning endeavors in a baccalaureate degree program.
- (4) To serve students who are place bound or who reside in areas with limited educational opportunities by offering alternative educational delivery systems.
- (5) To broaden and enrich the educational background of students by requiring an appropriate number of semester hours in various areas of general education.
- (6) To enhance the future of graduates of the program through opportunities for graduate/professional school, advancement in their careers, and/or personal growth and satisfaction.
- (7) To provide business, industry and government employers the means of encouraging their employees to continue their intellectual and professional development.

(8) To enhance an individual's ability to participate as a contributing member of society, and



The Division of Continuing Education & Nontraditional Degree programs have been in the forefront of providing quality lifelong education for more than 40 years. Our programs are designed for adult learners from all backgrounds and all ages. Adults are exhibiting a greater desire for educational opportunities consistent with their styles of living and working to improve both the quality of life as well as their desired contributions to society.

ADULT INTEGRATED LEARNING

The Division of Continuing Education and Nontraditional Programs offers two Nontraditional degree programs. The Adult Integrated Learning (AIL) is designed to provide nontraditional students an opportunity to earn an undergraduate degree in a manner compatible with their education needs and lifestyles. Nontraditional students are usually 25 years of age or older.

The Adult Integrated Learning Program recognizes that adults may have attended a variety of education institutions and accepts transfer of passing coursework taken at other regionally accredited colleges and universities. Students may also apply for academic credit through the preparation of a prior learning portfolio (PLA), which documents specific college-level knowledge gained

Credit is not awarded for simply any kind of adult life experience, but only for those experiences that produce learning and skills comparable to the knowledge gained in a traditional college classroom. Students cannot submit a portfolio and receive credit for courses for which they have already received credit.

There is a \$400 fee for submission of a portfolio, regardless of the number of credit hours requested. Payment of the fee and submission of a portfolio does not automatically guarantee the award of college credit. This fee is paid at the submission of the final copy. This fee covers evaluations conducted during one semester. Should the student decide to submit portfolios to other areas at a later time, there will be an additional fee.

A portfolio is not a traditional college paper, nor is it solely a listing of job experiences/resume. It is a carefully thought-out, well crafted, and focused document designed to convince faculty that a student has gained outside the classroom knowledge, abilities, and skills that are at a minimum equivalent to the knowledge students who have completed college level coursework. Once the portfolio is submitted to the program office, it will be reviewed for completeness before forwarding it to the appropriate academic division(s) for credit evaluations. The faculty determines if, how much, and what kind of credit to recommend the student be awarded. This recommendation is then sent back to the program office for review and submission of credit value. Portfolios are sent out for evaluation during only two periods per school year and they are due at the end of the spring and fall term.

Fall Semester (August-December)
Spring Semester (January -May)

While this schedule is followed by the program office, there is no guarantee the faculty will complete its assessment within the designated time frame.

All reviewed portfolios are returned to the program office to be maintained in the department files.

INDIVIDUALIZED CURRICULUM PROGRAM

The Individualized Curriculum Program (ICP) is for mature and motivated adults, 18 years and older, who wish to depart from traditional patterns of formal education by planning their own academic programs. Students develop curricula that are consistent with their individual lives and career goals, with the assistance of a program advisor and the dean. The essential principle underlying the program is to place choice of course selection, sequence, and self-determination of the student.

The student will meet with the Dean and/or Advisor to discuss their reasons for a nontraditional degree program and descriptions of the requested courses, including any plans for a concentration or focus area. In consultation with the student and advisor, the proposal will be submitted to the dean for approval. For further

NEXT STEPS

All students who are accepted into a Nontraditional Degree Program should contact the Continuing Education Academic Advisor for an advising appointment to review academic credits. At that time,

***Minimum Program Requirement: 30 Hours of UD Classes (12 Hours of 4000 Level)**

Comments:

Course	Credit
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