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FACULTY ASSESSMENT REFLECTION REPORT

Faculty: June N. Price-Shingles Semester: SPRING 2021

Program: HEPER-Recreation Course: REC 4500

COE Unit Scoring Guide	Name of Assessment / Experience
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COE 4.8 Student must perform at above or acceptable level to be considered to have an understanding of how to conduct research, analyse and summarize.





However, that was not the case this semester. Because this course is responsible for delivering brand new information and processes, students perform better when they are actually engaged in discussion. Students re-learned information from previous courses (see comments in Section B below) and were able to understand how concepts taught in this course were an extension of content previously introduced throughout their matriculation.

Effective Practice

Students were encouraged to participate in class and online via Goto Moodle. Feedback was constantly given in class and online in efforts to reveal growth and areas needed for improvement. A library learning session was implemented to insure that students were aware of the resources the university provides to assist with their research efforts.

Impact on Learning/Environment

The virtual classroom setting was useful for student computer use and instructor presentation of materials, as well as outside the classroom resource development.

Reflection

Students were provided reflection opportunities in class, via Moodle, and one-on-one conferences with the instructor as well via Goto Meeting. Students were responsible for meeting several deadlines whereby drafts were submitted for each section. Drafts were reviewed with me in virtual meetings. Afterwards, students made edits to be included in their final drafts.

Diversity

This semester, as a result of substantial research in trying to secure references and sources for their proposals, students were inundated with diversified concepts, ideas, proposals, and opinions embedded in research by others. I believe this helped inform our students on the importance of reading various authors and understanding how to insert their voice into the conversation regarding diversity in the profession.

Adaptation/Modification

Moving forward, I will BT/312 Tf1 0 0 1 362.95 496.27 Tm0 g0 G[(.)] TETQ EMC /0.00000912 0 612 792