



process. Students were able to discern how concepts taught in this course were an extension of content previously introduced throughout their matriculation.

Effective Practice

Students were encouraged to participate in class giving real-time feedback to each other. This allowed us to think as a group and give support regarding ways to pursue each individual's research project. A library learning session was implemented to insure that students were aware of resources the university provides to assist with their research efforts.

Impact on Learning/Environment

The classroom setting was useful for the instructor's presentation of materials and lecture. Moodle provided an on-line environment to deliver assignments, exams, and course resources in efforts to allow the opportunity for student success.

Reflection

Students were provided reflection opportunities in class, via Moodle, and one- on-one conferences with the instructor. Students were responsible for meeting several deadlines whereby drafts were submitted for each section. Drafts were reviewed with me and in class with the group. Afterwards, students made edits to be include in their final drafts.

Diversity

Students were exposed to research by others via peer reviewed journals, magazines and instructor supplemental materials.