

Office of the DEAN OF EDUCATION

9501 S. King Drive / ED 320 Chicago, Illinois 60628-1598



materials as well as outside the classroom resource development.

Reflection

Students provided reflection opportunities in group discussion format as well as conferences with the instructor. Peer Evaluations were shared at the conclusion of each student's Facility Design presentation with input from the instructor as well.

Diversity

Facility design, maintenance and risk management issues were discussed with regards to individuals that have special needs and compliance with Civil Rights Legislation for persons with Disabilities (Title 2 and 3) to raise awareness of the work environment.

Adaptation/Modification

The content in this course is revisited in REC 4240 (Administration) as it relates to issues around litigation, risk management policies and capital improvement budgets. Moving forward, I will continue to offer this class as is, also keeping the same textbook.

B) What are your future needs and/or plans to disseminate what you have learned? I will continue to offer the course as is and look for additional guest speakers (our REC Advisory Board members) to come and share capital projects in real time. I also plan to bring in previous vendors I 've worked with on capital projects.

Faculty Signature: Dr. June N. Price-Shingles Date: January 9, 2022

APPENDIX A

Assignment: Maintenance Director Interview

Select and interview the Maintenance Director or Supervisor of an **approved Recreation facility** to obtain information about building maintenance. The report for the interview should be **at least 2 pages and can be in bullet format**.