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FACULTY ASSESSMENT REFLECTION REPORT

Faculty: June N. Price-Shingles

Semester: FA 2021

Program: HEPER Recreation

Course: RECREATION 2000

COE Unit Scoring Guide	Name of Assessment / Experience
7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.	Program Plan Final Project (multiple components)

Student Work Sample
[Representative Levels]

well as outside the classroom resource development.

Reflection

Students were provided reflection opportunities in group discussion format as well as conferences with the instructor.

Diversity

Students are challenged to address diversity issues concerning program design from A-Z and implementation. Program diversity is addressed in the inclusion section of program design and well as actual instruction via the lesson plan.

Adaptation/Modification

The content in this course is revisited again in REC 2200 (Leadership) which helps students to become adept in leading groups in assorted activities and REC 4240 (Administration) as it relates to creating program budgets and risk management policies.

B) What are your future needs and/or plans to disseminate what you have learned?

We spent a lot of time going over how to create program goals and objectives and participant's goals and objectives. Moving forward, I will likely introduce other exercises on goals and objectives that will contribute to helping students in developing language so they can be more concise with creating them.

Faculty Signature: _____ Date: January 9, 2022