

**ASSESSMENT REPORT – 2012/2013**

Name Dr. Saleem Abuleil Program / Department MIS/MMMIS

**Directions:**

**Assessment Instrument & Learning Outcomes:**

1. INSY 3270 – Management Info System: This course addresses the need for managers to understand and manage the technology necessary for competitive advantage in an increasingly dynamic business environment. Topics include the identification technological competencies, the evaluation of taccommodates the following learning outcomes: 1, 2, 4, 6, 7, and 8 in the assessment plan
2. INSY 4300 – System Analysis and Design: This course focuses on using a systems approach to manage microcomputer-based projects. The emphasis is on planning tools, information gathering techniques, system modeling, project management, and data dictionaries. Students will participate in groups to plan and design a total computer system. This course [assessment instrument] accommodates the follow

**Assessment Instrument & Criteria:**

1. INSY 3270: The students are evaluated based on a pre-test and post-test which are designed for the purpose of the assessment. Each learning outcome will be tested by one or more questions, the pre-test contains 15 questions used in the beginning of the semester to expose student's knowledge in each area of the student learning outcomes and a post-test contains the same questions used toward the end of the semester. The criterion that is used to assess this tool as follows: *75% of students their knowledge and understanding of the tested concepts increased by 50% or better.*
2. INSY 4300: The students are evaluated based on a comprehensive group project. The purpose of the group project is to give students an opportunity to apply the concepts covered in class to real life situations.

Project description:

- The project consists of 2-3 students.
- Each group identifies a systems analysis and design project.
- The project has four components: System Planning, System Requirements Modeling, System Data & Process Modeling, and System Design.
- Each group gives a written and an oral report on each component. The reports are listed below:

<sup>TM</sup>A Preliminary Report: System Planning and System Requirements Modeling

<sup>TM</sup>An Intermediate Report: System Planning, System Requirements Modeling, and System Data & Process Modeling

<sup>TM</sup>A Final Report: System Planning, Requirements Modeling, Data & Process Modeling and Design





FORM 201BC: ASSESSMENT REPORT FOR INSTRUCTIONAL PROGRAMS

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- Curriculum committee uses assessment finding and recommendation as one of the main factors when they updated the curriculum lately.
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