

Health Benefits of Urban Agriculture

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and policy development have blossomed, although an accep

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Community Food Security

Urban agriculture contributes to community food security.⁴¹ Times of war and conflict render tenuous our dependence on distant food sources, especially in this post-9/11 world.⁴² A local agri-food system provides a relatively secure and more locally controlled source of food. Better interaction between local consumers and farmers increases awareness of local food options. Enhanced communication also augments knowledge and commitment to healthy, sustainable, and secure food products and practices.⁴³

Urban gardening contributes to local food security. Gardeners report that sharing food with friends, families, neighbors, and/or needy members of their community in need is one of the important reasons that they grow produce.⁴⁴ This generosity has been organized into programs that maximize contributions to soup kitchens and pantries, for example, through the “plant-a-row” project that encourages gardeners to set aside a specific space for donations.⁴⁵

Strategies to buy locally have surged.⁴⁶ States and regions have instituted “buy local” policies.⁴⁷ Community supported agriculture (CSA) has linked buyer collectives with local farmers; some CSAs strive to make opportunities available to low-income groups.⁴⁸ Local farmers are in such demand that many large and small towns now compete to have farmers participate in their farmers markets.⁴⁹ Low income group access to fresh and local produce is increasingly addressed.⁵⁰ U.S. federal programs encourage direct marketing of fresh produce through farm stands and farmers markets. Many of these programs also incorporate voucher and electronic benefits transfer (EBT) redemption programs⁵¹ at the markets to augment fruit and vegetable consumption in vulnerable population groups -- seniors, low-income, and single parent s, lo

social space of the community.⁵⁴ Gardening is a lifetime activity, and its health advantages span generations of gardeners. It is associated with satisfying labor, physical and mental relaxation, socializing, and a means to produce food and beauty. Used well, gardening can be a key element in successful health intervention programs because it addresses simultaneously the physical, mental, spiritual, and social health of individuals and their communities.⁵⁵

For many, farming is a labor of love as well as a source of income. In recognition of the financial potential of farming, a number of programs now exist to expand opportunities to new farmers – many of whom are based in peri-urban environments – who have difficulty with start up costs. These programs promote community wellness: clean, open space landscapes, access to local fresh foods, and healthy local economies with local economic multiplier effects. Some programs specifically target immigrant communities, many of whose members come to North America with extensive farming knowledge and experience. These individuals often find great personal satisfaction in returning to farm operations and they typically grow crops and raise livestock wanted by their ethnic peers; foods that may otherwise be difficult to find.⁵⁶ foods teeee

women, cancer survivors, and those generally sedentary.⁶³ Gardening and nature-adventure education in after-school programs increased energy expenditures of 12 year olds by 60 percent.⁶⁴

Research shows that gardening is a preferred form of exercise across age, gender, and ethnicity.⁶⁵ Overall, older persons do more gardening than younger ones.⁶⁶ Research does not always capture gardening as exercise, because some gardeners perceive it as part of a day's leisure or labor activities and not a separate activity in the category of "exercise." In one study, men identified gardening as "exercise" more often than did women though women and men reported similar amounts of time gardening.⁶⁷ Many women may associate gardening with gendered household food-related chores rather than exercise.

The beneficial effects of outdoor activity and exposure to sunlight need more research. Sunlight could influence susceptibility to a number of chronic diseases. For example, sunlight deficiency may increase blood cholesterol. One study shows that gardening is associated with lower blood cholesterol during the summer growing season but not in the winter.⁶⁸

Mental Health

Working with plants and in the outdoors benefits the mental health, mental outlook, and personal wellness of individuals.⁶⁹ Cultivation activities trigger both illness prevention and healing responses. Health professionals use plants and gardening materials to help patients of diverse ages with mental illness improve social skills, self-esteem, and use of leisure time.⁷⁰ The field of horticulture therapy promotes plant-human relationships to induce relaxation and to reduce stress, fear and anger, blood pressure, and muscle tension.⁷¹ Given the literature on positive outcomes of plant-human relationships, the American Community Gardening Association has expressed surprise that more gardens have not been dedicated to mental health and rehabilitative intervention.⁷²

III. Community Health: Building Safe, Healthy, and Green Environments

Urban environments have the capacity to integrate our need to live in a balance of built and open spaces. Constructing green zones is important for a robust city as building housing, service infrastructure, and industrial and commercial spaces. Community and educational land dedicated to food production encourages participation in the vigor of a positive urban

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environment. The practice of cultivation improves the urban physical environments as measured by air quality, range of bio-diversity, and soil quality.

Social Life in Urban Neighborhoods

Gardens and farms enhance the informal and the formal economies of social environment. The effort to develop and sustain urban food production inside cities builds social capital – trust, civic engagement, the development of community leaders, and the sharing of goods (“vegetable capital”), services, and information.⁷³ Bringing people together, building community, and improving neighborhoods are some of the reasons gardening empowers its participants.⁷⁴ Social engagement is positively correlated with personal attention to health care and wellness.⁷⁵ Food production teaches job skills and offers entrepreneurial opportunities.⁷⁶ Reports find that low-income communities particularly value the community building benefits of urban agriculture.⁷⁷ Innovative prison garden programs strive to improve personal health and mental outlook through pride in nurturing the life of a garden and understanding and connecting nutrition and bodily self-respect.⁷⁸

Urban community gardens and farms help overcome social, health, and environmental justice challenges.⁷⁹ Safe and pleasant neighborhoods promote active lifestyles and outdoor exercise that counteract the physical passivity associated with the obesity epidemic. Participating in beautifying a neighborhood builds a constructive, collective consciousness. The presence of vegetable gardens in inner-city neighborhoods is positively correlated with decreases in crime, trash dumping, juvenile delinquency, fires, violent deaths, and mental illness.⁸⁰ Gardens link different sectors of a city—youth, elders, and diverse race, ethnic, and socioeconomic groups.⁸¹ Gardeners, especially older ones, feel safe and have a purpose for leaving their households and engaging in a wider landscape; they literally and figuratively broaden their horizons.⁸² Adults feel more secure allowing young persons to move freely in safe, green, cared-for, and populated environments.

Urban Agriculture in Schools

Extensive and mounting evidence shows that school-based garden programs have significant health effects on young people. In these non-traditional learning labs, youth become familiar with good and healthy food, especially the fruits and vegetables critical to reducing obesity and chronic diseases. It is precisely these foods that are missing from our children’s usual diets. School garden programs teach a skill and a lifetime hobby that provides exercise, mental stimulation, and social interactions. Children receive practical entrees to biological and

⁷³ Hinrichs and Lyson (Forthcoming); Lyson 2004; Von Hassell 2002; Feenstra et al. 1999; McGuinn and Relf 2001; Oh 1999; Littman 1996; Lewis 1991.

⁷⁴ McGuinn and Relf 2001; Hanna 2000; Feenstra et al. 1999; Kuo et al. 1998a; Kuo et al. 1998b; Lewis 1991; Blair et al. 1991.

⁷⁵ Greenberg and Schneider 1996.

⁷⁶ Halweil 2005; Kaufman and Bailkey 2000; Feenstra et al. 1999; Francis et al. 1994.

⁷⁷ Armstrong-A 2000.

⁷⁸ Sneed 1998; Project on Human Development in Chicago Neighborhoods, <http://www.hms.harvard.edu/chase/projects/chicago/index.html>.

⁷⁹ Von Hassell 2002.

⁸⁰ Hurley 2004; Patel 2003; McKay 1998.

⁸¹ Predny and Relf 2000; Feenstra et al. 1999; The Food Project, <http://www.thefoodproject.org/>.

⁸² Milligan et al. 2004.

environmental sciences, math, geography, and social studies. Additionally, reports show that these advantages accrue to students that have trouble succeeding in school as well as those who excel.⁸³

Farm-to-school and farm-to-college programs establish market relationships with local farms to secure the freshest and in season fruits, vegetables, and other products for consumption in school and college cafeterias. These programs reflect a grassroots endeavor by parents, teachers, school health officials, students, farmers, and others. Their efforts counter a trend to offer students fast food and highly processed menus in schools –the very foods linked to the obesity epidemic. At the national, state, and municipal levels, the public sector is joining grassroots organizers to develop policy and pass legislation to enable and promote farm-to-school or farm-to-college programs.⁸⁴

A schoolyard garden can deliver produce to its school's cafeteria in order to provide an exceedingly dynamic linkage between nutrition, education, and learned behaviors. Such a program exists in the Berkeley, California school system and represents a progression *from* already functioning schoolyard gardens and a successful farm-to-school program *to* new curriculum development that benefits the health and education of its students.⁸⁵

Growing Urban Green Zones

Gardeners and farmers “create nature” and enjoy being “in nature” within urban built environments. They work hard to improve the physical environment of their neighborhoods and communities.⁸⁶ The beauty gardeners develop enhances their physical environment that in turn advances gardeners' psychosocial⁸⁷ as well as physical health. One study found that access to gardens, along with improved housing fixtures and dwelling type, location and adequacy of housing space was positively associated with how respondents self-assessed their health.⁸⁸

Urban area gardens and farms improve air quality. On the local level, plant foliage reduces carbon dioxide, ozone concentrations (heavy, low-lying gas), and lowers urban mass temperatures.⁸⁹ On a more macro scale, locally grown food reduces the present average of 1300

⁸³ French SA, Wechsler H. 2004; Kien & Chiodo. 2003; Pranis 2003; Morris et al. 2002; Morris et al. 2001; Morris et al. 2000; Pothukuchi and Bickes 2001; Lineberger and Zajicek 2000; Predny and Relf 2000; Bellows 2004; Texas Department of Human Resources 1981. Some school-based research and program reports, *of the many*, National Gardening Association, <http://www.nationalgardening.com/> and Kids Gardening Program, <http://www.kidsgardening.com/>; School Garden Research, KidsGardening.Com, <http://www.kidsgardening.com/Dig/DigDetail.taf?ID=124&Type=faq>; Edible School Yard Program, <http://www.csg.org/CSG/Policy/education/school+health/edible+school+yard.htm>.

⁸⁴ Brillinger et al. 2003; Farm-to-School Program, Community Food Security Coalition, http://foodsecurity.org/farm_to_school.html; Farm-to-College Program, Community Food Security Coalition, http://foodsecurity.org/farm_to_college.html.

⁸⁵ Edible School Yard Program, <http://www.csg.org/CSG/Policy/education/school+health/edible+school+yard.htm>.

⁸⁶ Armstrong-A 2000.

⁸⁷ Brogan and James 1980.

⁸⁸ Macintyre et al. 2003.

⁸⁹ Akbari et al. 1988; City of Toronto 1998; Heissler et al. 1995; Bernatzky 1983; EPA-NASA Urban Heat Island Project, http://www.ghcc.msfc.nasa.gov/uhipp/urban_uhipp.html.

miles that our food travels from “field to plate.” Growing (and buying) locally is fuel efficient, less polluting, and has a relevant and substantial impact on our health.⁹⁰

Urban gardens and farms increase urban bio-diversity. They attract beneficial soil microorganisms, insects, birds, reptiles, and animals. Gardens play a role in species preservation for birds and butterflies by providing food, resting spaces, and protection along migratory flight paths.⁹¹

Urban food production improves urban and urban fringe soils. Rooted plants stabilize the ground and reduce soil erosion. Cared-for soils absorb rainfall that then does not run over exposed, compacted dirt and pavement absorbing toxic debris and dumping it into storm drains. Urban compost systems can transform significant amounts of a city’s waste (organic waste from yards, parks, food establishments, etc.) for beneficial re-use.⁹²

IV. Community Health: Planning for Potential Health Risks

Heavy Metals

Many urban residents are challenged by soils containing toxic levels of heavy metals including lead, cadmium, mercury, nickel, and copper. The type of heavy metal depends on the source: paint, gas or oil, waste incineration, lead pipes, specific industries, etc. Dangers include direct absorption of toxics through ingestion (breathing and swallowing, the latter especially by children with their hands in their mouths) and indirect consumption through foods grown on the land that may have absorbed the toxics. Particularly in older cities, it is crucial to test soils for lead before growing food or even before allowing small children to enter and play in the garden spaces.

Appropriate gardening practices reduce risk. Strategies include: 1) improving soil stability through crop plantings and soil amendments like mulch, thereby reducing wind-born dust and the tracking of contaminated soils into residences by human feet and household pets; 2) emphasizing the cultivation of fruiting plants (including vegetables like peppers and eggplants) rather than green leafy vegetables and tubers because the latter absorb heavy metals about ten times faster than do fruiting plants; 3) adding compost and/or calcium to the soil to lower soil acidity and thus reducing the potential of metal “uptake” by plants; 4) growing ornamentals (for beaut

Air pollution

Polycyclic aromatic hydrocarbons (PAHs), a known carcinogen, have been found in urban soils. PAHs are residues from incomplete combustion. They may exist in gardens and other urban soils due to vehicle pollution from adjacent roads and railways, past wood or coal burning on or near the site, or the extensive use of creosote railroad ties as garden plot dividers during the 1970s & 80s. Little is known about them, but basic research has begun.⁹⁴

Other Potential Risks

Other potential risks associated with urban gardening and farming require common sense strategies. Standing water can attract bugs, including mosquitoes carrying diseases like West Nile virus. Gardens and farms that rely on water catchment systems need to take simple precautions like covering standing water or seeking access to public water mains. Use of incompletely composted animal manures can spread diseases, however proper composting is simple to learn and implement. Standard and common sense safety measures are necessary with the use of heavy or sharp garden tools, especially around small children. Proper ergonomic use of tools lessens the risk of muscle strain. Reducing exposure from direct sunlight (hats, sun block, less gardening in the middle of the day) protects from sunburn and vulnerability to skin cancer.

Recommendations for Health Professionals

Health professionals can increase the positive benefits of urban agriculture in many ways. Here are a few suggestions:

- Cultivate a *Healing Garden* on idle land at your health department, medical office, hospital, or long-term care facility. The garden will provide serenity, food, and education about the therapeutic and preventative benefits of specific vegetables and of gardening.
- Encourage patients/clients to grow their own vegetables at home, as a therapeutic means for enhancing nutrition, physical exercise, and relaxation.
- Encourage patients/clients to shop at farmers' markets and/or join a vegetable-box subscription (sometimes called a Community Supported Agriculture, CSA) program to increase their access to fresh vegetables and fruits, and to support local farmers.
- Introduce the subject of public health and urban agriculture to your professional association to exchange ideas and find out what your colleagues know about the subject.
- Work with local planners and policy makers to establish new community gardens, preserve open space and market structures that secure urban food production in and near urban areas.
- Encourage State health departments to adopt the option of WIC redemptions at farmers markets and CSAs.
- Encourage local farmers markets and CSAs to incorporate mechanisms and support to accept emergency food assistance including food stamp benefits through EBT, and WIC and Senior FMNP coupons.

⁹⁴ Agency for Toxic Substances and Disease Registry, <http://www.atsdr.cdc.gov/tfacts69.html>

- Provide financial support for community-based gardening projects such as youth garden initiatives and community gardening.
- Support the national 'farm to school' movement.
- Envision and help to plan and implement a local farms-to-hospital program.
- Support a "Garden at every school" program like the successful model in California.
- Support 'edible buildings', green building' and 'vertical agriculture' programs.
- Join the Community Food Security Coalition to partner with the broad swath of active and engaged food and nutrition practitioners dedicated to building strong, sustainable, local and regional food systems that ensure access to affordable, nutritious, and culturally appropriate food for all people at all times.

**For more information contact:
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New England LAND LINK, <http://www.smallfarm.org/nell/nell.html>.

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