

## ASSESSMENT FOR UNDERGRADUATE MAJORS

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### LEARNING OUTCOMES FOR UNDERGRADUATE BIOLOGY MAJORS

Students should be able to satisfy the Knowledge, Skills and Personal Development outcomes listed below, and be able to satisfy requirements in these areas:

A.

1.

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from students entering CSU from high school should be used as a baseline and used to compare with outcomes from transfer students. The latter are a significant proportion of our student population, but do not lead to any assessment data by this metric because they do not complete the Biology 1710 course.

To accomplish this, the sections Pre/Post test for Biology 1710 should be embedded in the exams and in later classes. It is not certain that all of the concepts from the course are being retained sufficiently well to be effectively assessed after the end of the term. The current data showing the differences in the Day and Night courses may also point to potential changes in pedagogy for the course.

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Feedback: We are